



Faculty of Nursing (FON) King Abdulaziz University



FON Postgraduate Programs Guide

1444-1445
2023-2024



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Postgraduate Studies and
Scientific Research at FON

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*In the name of ALLAH, The
most Gracious, the most Merciful.*

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King Abdulaziz University is the First Nationally and in the Arab World According to the QS World University Rankings, the nursing program at KAU is one of the Best Global Universities in 2023 in the nursing subject.



Regional Rank



World Rank



National Rank



About the Postgraduate Programs

The Nursing Faculty at King Abdulaziz University, Jeddah, has developed a program leading to a Master of Science in Nursing. The program was developed and approved by KAU University Council at the third meeting of the academic year 1431/1432 AH by Resolution No. d/32/056997 on 22/ 05/ 1432 AH, April 17th , 2011.

The ultimate aim of this program, which is evidence-based on national standards and research, is to create work environments that are collaborative, interdisciplinary, and function effectively in diverse, challenging, and complex nursing and healthcare situations. The Master's Degree program will produce highly qualified nurses who are equipped with research- and clinical-based competence and expertise.

Program Mission

Create the community with nurse specialists, educators, leaders, and researchers to enhance community wellbeing.

Program Vision

Reach excellence in an environment distinguished by innovation and creativity to serve in the various health departments of the community with high-quality

Program Goals

1. Specialized cadres in various professional fields (clinical, academic, and administrative, capable of:

2. Providing nursing care based on evidence and scientific views in the field of specialization.
3. Contribute to raising the health awareness of the community through awareness programs.
4. Participate in planning and evaluating the healthcare system.
5. Conduct applied research that contributes to the development of nursing healthcare.
6. Participate in the professional development of the nursing sector to keep pace with modern challenges in the field of health care through continuing education programs.

Values

- Dedication to work.
- Team work.
- Quality in performance.
- Commitment to the ethics of the profession.
- Continual updating and modernizing.
- Aiming for international standards.
- Solidify the Islamic faith.

Graduates Attributes

- Knowledgeable across discipline
- Leader
- Critical thinker
- Researcher
- Effective communicators
- Active global citizen
- Innovative
- Commitment
- Information technology

Curriculum Overview

The Faculty of Nursing at KAU offers a program of Master of Science in Nursing that has four tracks.

Program Tracks

1. Medical and Surgical Nursing
2. Obstetrics and Gynecological Nursing
3. Nursing Administration
4. Psychiatric and Mental Health Nursing

The program prepares graduates to contribute to evidence-based practice as researchers, academics, and nursing leaders. Students in this program learn about the research process and apply conduct original research in their declin. The program requires two years to complete. It consists of courses and theses.

Outline of Master of Science in Nursing Program

The program consists of compulsory units for all tracks and specialized units related to each track. In addition, it includes elective courses and theses.

- The number of compulsory units is 8 (20 credits required).
- Number of elective units: 7 courses (9 credits required).
- Thesis 8 Credits
- Number of total units in the program: 37 credits

Each candidate should select and pursue a major. The units of the majors (tracks) are categorized as follows:

List of Courses

Prerequisite	Credits				Course Title	Course Code
	Total	Clinical	Practice	Theory		
General Compulsory Courses for all Tracks						
	2			2	Nursing Theories	NURS 600
	2			2	Scientific Research Methodology	NURS 694
	2			2	Advanced Bio-Statistics	NURS 605
NURS 694	8				Master Thesis	NURS 699
General Elective Courses for all Tracks						
NURS 631	3	4		1	Trauma and Emergency Care Nursing	NURS 620
	3	4		1	Nursing Education	NURS 621
NURS 653	3	4		1	Total Quality Management	NURS 622
NURS 650	3	4		1	Women's Health	NURS 623
	3	4		1	Counseling skills	NURS 624
	3	4		1	Evidence Based Practice Nursing	NURS 625
	3	4		1	Special Topics	NURS 626

Courses of 1st Track: Medical Surgical Nursing

Prerequisite	Credits				Course Title	Course Code
	Total	Clinical	Practice	Theory		
	2	2		1	Advanced Health Assessment	NURS 630
	4	4		2	Medical Surgical Nursing I	NURS 631
NURS 631	4	4		2	Medical Surgical Nursing II	NURS 632
	2			2	Medical Surgical Pathophysiology	PATN 801
	2			2	Advanced Medical Surgical Pharmacology	PHAN 880

Courses of 2nd Track: Obstetrics and Gynecologic Nursing

Prerequisite	Credits				Course Title	Course Code
	Total	Clinical	Practice	Theory		
	4	4		2	Advanced Maternal and Newborn Care I	NURS 640
NURS 640	4	4		2	Advanced Maternal and Newborn Care II	NURS 641
	2			2	Obstetrics and Gynecological Pathophysiology	PATN 802
	2			2	Advanced Anatomy	ANTM 870
	2			2	Advanced Obstetrics and Gynecological Pharmacology	PHAN 881

Courses of 3rd Track: Nursing Administration

Prerequisite	Credits				Course Title	Course Code
	Total	Clinical	Practice	Theory		
	2			2	Quality Improvement and Patient Safety	NURS 650
	2			2	Managing Health Care Organizations	NURS 651
	4	4		2	Nursing Administration I	NURS 652
	2			2	Human Resources Management	NURS 653
NURS 652	4	4		2	Nursing Administration II	NURS 654

Courses of 4th Track: Psychiatric and Mental Health Nursing

Prerequisite	Credits				Course Title	Course Code
	Total	Clinical	Practice	Theory		
	4	4		2	Psychiatric Nursing and Mental Health I	NURS 660
	2			2	Conceptual Framework of Psychiatric and Mental Health Nursing	NURS 661
	2			2	Treatment Modalities for Psychiatric Illness	NURS 662
NURS 660	2			2	Human Relation	NURS 663
	4	4		2	Psychiatric Nursing and Mental Health II	NURS 664

Courses Description

Nursing Theories (NURS 600)

This course focuses on an overview; analysis and comparison of selected theories from nursing, helping the student differentiate between the conceptual frameworks, models, and theories. It also emphasizes the differences between the grand and mid-range theories and their application in nursing education, administration and practice research. Theories will be discussed within the contexts of the research process, the development of nursing knowledge and advancement of scientific clinical practice.

Scientific Research Methodology (NURS 694)

This course provides a foundation for understanding research as an essential component of evidenced-based practice and core competency of graduate nursing practice. The historical, scientific, and theoretical context of research in nursing will be examined. During this course students examine and critique the components of a research study including the research question, literature review, theoretical framework, methodology, analysis, and interpretation of findings for application to practice. In addition, students examine strategies, presented in the recently published to stay abreast of current research and changes in therapeutic management.

Advanced Bio-Statistics (NURS 605)

This course provides the basic statistical methods required for those postgraduate students in health science discipline and gives practice in the analysis of data by computer, using statistical techniques. The emphasis is on the development of practical skills in making appropriate tabulations and graphical displays of data; in selecting and conducting appropriate methods of statistical inference; and in interpreting the results of the analyses.

Master Thesis (NURS 699)

In this course the student will be required to demonstrate the ability to apply the principles of both qualitative and quantitative research methodologies in a selected topic in the nursing specialty, and complete an independent research thesis under the guidance and supervision of specialized faculty member.

Trauma and Emergency Care Nursing (NURS 620)

This course is designed to give students the chance to gain an understanding of the nature of the trauma and emergency nursing, and the role of the nurse in meeting different needs of the patients, and families experiencing acute health problems and traumas. Emphasis is placed on the prioritization and decision

making processes of nursing care, and the nursing responsibilities associated with diagnostic studies, emergency nursing procedures, and evaluation of the outcomes. Clinical experiences are offered in nursing skill simulation labs and emergency care units in the hospitals.

Nursing Education (NURS 621)

This course focuses on principles of teaching, learning and evaluation. The students will examine strategies for enhancing teaching and learning in nursing fields. Strategies for evaluating learning outcomes in academic and clinical settings will be explored. The students will prepare a nursing syllabus and will apply teaching practice.

Total Quality Management (NURS 622)

This course provides concepts, principles and models for the total quality management in health care organization. Standards, measurement tools and methods for programmes evaluation and accreditation are explored.

Women's Health (NURS 623)

This course is designed to explore a broad range of health issues that are either unique or of special importance to women. Health concerns of women from adolescence through senescence will be studied. The woman's perception of her needs values, beliefs and the important factors to be incorporated into any health care setting. Selected topics include issues of chronic illness, women's mental health, fertility, and violence.

Counseling Skills (NURS 624)

This course is an introductory designed to assist the students in developing the required knowledge and counseling skills. Communication skills (interviewing, listening and report writing skills) will be discussed. Various counseling theories and schools of thoughts with brief presentation of the techniques used by some theorists will be introduced in this course.

Evidence Based Practice Nursing (NURS 625)

This subject focuses on the appraisal and use of research in clinical practice. Its purpose is to develop practitioners' confidence and skills in critical consumption of research and evaluation for use in the workplace. Students will examine research and evaluate findings on an issue identified from their own practice. They will conduct a comprehensive literature review on a clinical intervention in their own practice, evaluate the evidence on which the clinical intervention was based, and recommend methods to apply the findings to their own practice setting.

Special Topics (NURS 626)

This course will provide the students with opportunities to critically analyse various issues related to various nursing fields according to the student's interest and needs to support the master thesis. In addition, the students will practice in the field of speciality to explore those issues.

Advanced Health Assessment (NURS 630)

The course is designed to assist graduate nursing students to improve history taking, psychosocial assessment, and physical assessment skills. Content focuses on assessment of individuals throughout the lifespan. Emphasis is placed on detailed health history taking, differentiation, interpretation, and documentation of normal and abnormal findings.

Medical Surgical Nursing I (NURS 631)

This course is designed to provide advanced knowledge and practice in medical and surgical nursing; it focuses on the care of adults with different health problems. The theoretical and clinical components address advanced nursing diagnosis and management with emphasis on health promotion of elderly.

Medical Surgical Nursing II (NURS 632)

This course is designed to provide advanced knowledge and skills in medical and surgical nursing; it focuses on the care of adults with acute and chronic illness. The theoretical and clinical components address the advanced nursing diagnosis and management, and care of renal and oncology clients.

Medical Surgical Pathophysiology (PATN 801)

This course provides an understanding of advanced knowledge of alterations in specific physiological processes in the adult during various disease processes. Pathophysiological processes underlying selected diseases will be examined. Current research and theories that deal with Pathophysiology, its assessment, diagnosis and implications for nursing therapy are emphasized.

Advanced Medical Surgical Pharmacology (PHAN 880)

This course provides the students with advanced therapeutic use of pharmacologic agents in the medical and surgical cases. Broad categories of pharmacological agents are examined. Skills to assess, diagnose, and manage adults' common health problems in a safe, high quality, cost-effective manner are emphasized.

Advanced Maternal and Newborn Care I (NURS 640)

This course will explain the process of normal pregnancy and delivery. Management for normal antenatal, birthing and postnatal periods will be introduced. In addition, the management of healthy newborns and breast

feeding will be discussed. Clinical experiences will be offered in nursing skill lab, antenatal clinics, obstetric unit and nursery.

Advanced Maternal and Newborn Care II (NURS 641)

This course will introduce advanced maternity care for women with high risk pregnancies, complicated birthing and abnormal postnatal period. The care of high risk newborn also will be examined. The course also provides knowledge and skills in family planning. Clinical experiences are offered in nursing skill simulation labs and obstetrics and high risk neonatal units in the hospitals.

Obstetrics and Gynecological Pathophysiology (PATN 802)

This course provides an understanding of advanced knowledge of alterations in specific physiological processes in the adult during various disease processes. Pathophysiological processes underlying selected diseases will be examined. Current research and theories that deal with Pathophysiology, its assessment, diagnosis and implications for nursing therapy are emphasized.

Advanced Anatomy (ANTM 870)

This course provides the students the advanced knowledge in anatomy and embryology. The course will discuss male and female reproductive systems. In addition, it will focus on the development of the human body from the stage of fertilization of the ovum to the formation of fetus.

Advanced Obstetrics and Gynecological Pharmacology (PHAN 881)

This course is a comprehensive course in pharmacology for advanced practice in obstetrics and gynecology. The principles of pharmacodynamics and pharmacokinetics are discussed. The drugs prescribed for the women during their life span and newborns are presented. Major classifications of agents covered in the course include: vitamins and minerals; hormones; analgesics and anesthetics used in women's health; and drugs administered to the newborns.

Quality Improvement and Patient Safety (NURS 650)

This course includes the theories, concepts, and principles of quality improvement and risk management. Emphasis will be on the methods and strategies employed to improve efforts in healthcare delivery while minimizing potential risk and maintaining patient safety. Students will examine different issues in the health care settings

Managing Health Care Organizations (NURS 651)

In this course organizational theories and fundamental principles are examined to develop better understanding of human behavior in health care settings. Contents include management process and leadership styles, motivation, group

dynamics, conflict and managing change and its impact on organizational performance

Nursing Administration I (NURS 652)

This course focuses on leadership and management theories as applied to various levels of nursing management especially at the first and middle level. The clinical component of the course focuses on the development of management and leadership skills of the student through application at unit level.

Human Resources Management (NURS 653)

This course addresses human resource topics such as: recruitment, retention, interviewing, orientation, staff development and evaluation. It will enable students to understand employment policies and regulations and its application in hospitals and health care settings.

Nursing Administration II (NURS 654)

The course is designed to examine the functions and responsibilities of the nurse administrators with emphasis on the executive level. Selected topics in budgeting and resource allocation, strategic decision making are introduced. The clinical experience provides the student the opportunity to implement the course content at institutional level

Psychiatric Nursing and Mental Health I (NURS 660)

The course provides an in-depth theoretical knowledge and clinical skills regarding psychiatric illnesses. The specific signs and symptoms of the illness, bio-psychosocial causation and nursing care approaches, nature of prognosis, are addressed. The broad range of preventive, crisis and rehabilitative nursing activities are emphasized. Nursing care interventions of psychotic clients and their families as well as those having various types of personality disorders are addressed.

Conceptual Framework of Psychiatric and Mental Health Nursing (NURS 661)

This course introduces a variety of conceptual models and theories that serve as a knowledge base for psychiatric mental health nursing. Models of personality development and human behavior provide a theoretical basis for nurses to understand the psychopathology of mental illness and select the appropriate therapeutic strategies. Students will apply selected theories to case study material and design nursing interventions from points of view of different conceptual frameworks.

Treatment Modalities for Psychiatric Illness (NURS 662)

The course provides students with basic knowledge of pharmacotherapy in the field of stabilizers, antipsychotic medications and anxiolytics. Their indications, contraindications, side effects adverse reactions and drug interactions will be reviewed in detail. Traditional psychotherapies as group, individual and family psychotherapies, behavioral and cognitive therapies as well as somatic therapies will also be addressed.

Human Relation (NURS 663)

The course explores the importance of human relations for mental and psychiatric health, career success. It discusses the major forces influencing any human behavior as well as the major themes in human relation such as communication, interviewing, counseling, group dynamics, and conflict resolution. The course focuses on the strategies and techniques of building trust and therapeutic relationships with patients and their families, identifying and dealing with difficult people, methods and principles of breaking bad news.

Psychiatric Nursing and Mental Health II (NURS 664)

The course is an advance continuation of the psychiatric nursing and mental health I, it continues to provide an increasing in-depth knowledge and skills regarding sever and prolonged pathological psychiatric illnesses, their bio-psychosocial causation and nursing approaches. The broad range of preventive crisis and rehabilitative nursing activities are emphasized in the care of psychotic clients and their families as well as those having personality disorders.

Study plan for the 1st Track: Medical Surgical Nursing

Level	Course Code	Course Title	Credits
First level	NURS 631	Medical Surgical Nursing I	4
	PHAN 880	Advanced Medical Surgical Pharmacology	2
	PATN 801	Medical Surgical Pathophysiology	2
	NURS 694	Scientific Research Methodology	2
	Total		10
Second level	NURS 632	Medical Surgical Nursing II	4
	NURS 625	General Elective Course Evidence Based Practice Nursing	3
	NURS 621 NURS 626	General Elective Course Education or Special Topics	3
	NURS 630	Advanced Health Assessment	2
	Total		12
Third level	NURS 600	Nursing Theories	2
	NURS 605	Advanced Bio-Statistics	2
	NURS 620	General Elective Course Trauma and Emergency Care Nursing	3
	Total		7
Fourth level	NURS 699	Thesis	8
Total			37

Study plan for the 2nd Track: Obstetrics and Gynecologic Nursing

Level	Course Code	Course Title	Credits
First level	NURS 640	Advanced Maternal and Newborn Care I	4
	PATN 802	Obstetrics and Gynecological Pathophysiology	2
	PHAN 881	Advanced Obstetrics and Gynecological Pharmacology	2
	NURS 694	Scientific Research Methodology	2
	Total		10
Second level	NURS 641	Advanced Maternal and Newborn Care II	4
	NURS 625	General Elective Course Evidence Based Practice Nursing	3
	NURS 626	General Elective Course Special Topics	3
	ANTM 870	Advanced Anatomy	2
	Total		12
Third level	NURS 600	Nursing Theories	2
	NURS 605	Advanced Bio-Statistics	2
	NURS 623	General Elective Course Women's Health	3
	Total		7
Fourth level	NURS 699	Thesis	8
Total			37

Study plan for 3rd Track: Nursing Administration

Level	Course Code	Course Title	Credits
First level	NURS 652	Nursing Administration I	4
	NURS 650	Quality Improvement and Patient Safety	2
	NURS 653	Human Resources Management	2
	NURS 694	Scientific Research Methodology	2
	Total		
Second level	NURS 654	Nursing Administration II	4
	NURS 625	General Elective Course Evidence Based Practice Nursing	3
	NURS 626	General Elective Course Special Topics	3
	Total		
Third level	NURS 600	Nursing Theories	2
	NURS 605	Advanced Bio-Statistics	2
	NURS 621	General Elective Course Nursing Education	3
	NURS 651	Managing Health Care Organizations	2
	Total		
Fourth level	NURS 699	Thesis	8
Total			37

Study plan for 4th Track: Psychiatric and Mental Health Nursing

Level	Course Code	Course Title	Credits
First level	NURS 660	Psychiatric Nursing and Mental Health I	4
	NURS 663	Human Relation	2
	NURS 661	Conceptual Framework of Psychiatric and Mental Health Nursing	2
	NURS 694	Scientific Research Methodology	2
	Total		10
Second level	NURS 664	Psychiatric Nursing and Mental Health II	4
	NURS 625	General Elective Course Evidence Based Practice Nursing	3
	NURS 662	Treatment Modalities for Psychiatric Illness	2
	Total		9
Third level	NURS 600	Nursing Theories	2
	NURS 605	Advanced Bio-Statistics	2
	NURS 624	General Elective Course Counseling skills	3
	NURS 626	General Elective Course Special Topics	3
	Total		10
Fourth level	NURS 699	Thesis	8
Total			37



Supporting Information

The Admission Criteria:

In addition to the [general criteria](#) for postgraduate admission at the university posted on the site, the Faculty of Nursing has specific criteria:

- The candidate should have a baccalaureate degree in nursing with a 'very good' grade or higher.
- The candidate should have IELTS 5 or an equivalent test
- Pass the differentiation mechanism for the program
- A minimum score of 65 on the general aptitude test is required for university graduates.

The differentiation mechanism for entering the master's degree is calculated based on the following criteria:

- Cumulative Percentage of General Bachelor's in Nursing: 50%
- General Aptitude Test for University Graduates: 40%
- The proximity of the applicant's specialty in the bachelor's degree to the program specialty is 10%, which is evaluated by the scientific department

Registration Method

Student registration before the start of the semester is through the ODUS Plus System

https://iam.kau.edu.sa/oamsso-bin/kaulogin.pl?resource_url=https%3A%2F%2Fodusplus-ss.kau.edu.sa%252FPROD%252Ftwbkwbis.P_WWWLogin

Induction Program for New Students

The Deanship of Postgraduate Studies and Research at FON organizes an orientation program for new students before the start of the study.

Academic Advisor

An academic advisor is assigned to each master's student and will support students and guide them in choosing the topic of the thesis in an appropriate manner that suits the goals of the program and the student's desires.

Postgraduate Assessment

Various evaluation assessment methods and rubrics were developed and used to assess students' performance and progress toward fulfilling the requirements of the program. Each student's thesis is evaluated by internal and external examiners who are assigned by the Departmental Committee. The reviewer will use the thesis evaluation form.

Thesis Preparing

In preparing and coordinating the thesis, master program follows the KAU thesis formatting manual, which is issued by the Deanship of Graduate Studies at KAU.

<https://nurs.kau.edu.sa/Pages-Graduate-studies-and-Scientific-Resarch-Nurs-Ar.aspx>

Confirmation of Thesis Title and Appointment of a Supervisor

- The student has the right to supervision appointment after passing 50% of the program plan and before finishing the plan.
- The average should not be less than very good (3.75).
- Presenting the research plan and approving it for the academic department.
- Approval of the academic department of the faculty.
- The selection of the supervisor should be in accordance with the Unified Regulation for Graduate Studies.
- Submitting the application electronically from the department head's account.

Formation of a VIVA Committee

- The application will be initiated after passing the entire approved Program Plan.
- The thesis must be examined and approved by the departmental Council before establishing and forming a Viva Committee.

- The average should not be less than very good (3.75).
- Evidence of a publication from the master's thesis
- The minimum time framework for forming a Viva committee is after four semesters have passed for a master's student.
- The statutory period is calculated from the beginning of the study of the curricular courses according to the program plan.
- The members of the Viva committee should be in accordance with the Rules of the Unified Regulation for Graduate studies.
- The Viva must be conducted after submitting the completed thesis to the academic department in no more than one semester.
- The application is to be electronically submitted from the head of department's account.

Conditions of Passing the Complementary Stage

- Student to pass the supplementary course with a grade of no less than good (70 or more).
- Failure to pass any of the supplementary courses (a score of less than 70) leads to cancellation of enrolment from the program and university.
- Completion of all supplementary courses with a cumulative GPA of less than very good (3.75) leads to cancellation of enrolment from the program.
- The maximum regular period for the supplementary stage is three semesters.

Procedure Regulations

Read carefully the **Postgraduate Guides and Regulations** through this link
<https://graduatestudies.kau.edu.sa/Content-306-EN-283044>

KAU Graduate Studies Manual

<https://graduatestudies.kau.edu.sa/Content-306-EN-283498>

Admission Manual

https://graduatestudies.kau.edu.sa/Files/306/Files/160839_1.pdf

Prosedures Manual

https://graduatestudies.kau.edu.sa/Files/306/Files/162592_ddd.pdf

The Unified Regulations for Graduate studies and its Executive Rules at King Abdulaziz University

https://graduatestudies.kau.edu.sa/Files/306/Files/163353_dgs%20.pdf

Students Policies and Regulations

<https://graduatestudies.kau.edu.sa/Content-306-EN-283511>

Thesis Supervision Guidelines

https://graduatestudies.kau.edu.sa/content.aspx?Site_ID=306&lng=AR&cid=237514&URL=www.kau.edu.sa

<https://graduatestudies.kau.edu.sa/Content-306-EN-237514>

<https://graduatestudies.kau.edu.sa/Content-306-EN-1535>

<https://graduatestudies.kau.edu.sa/Content-306-EN-241590>

Forms

Different forms used to serve the program such as internal and external thesis evaluation form, can be found through this link

<https://nurs.kau.edu.sa/Pages-Graduate-studies-and-Scientific-Resarch-Nurs-Ar.aspx>

<https://graduatestudies.kau.edu.sa/Pages-نماذج-عمادة-الدراسات-العليا.aspx>

Development Opportunities and Resources:

Graduate Student Awards

You have a chance to apply for the Best Graduate Student Award. It is awarded annually to the best graduate student. The award aims to foster a distinguished research climate, advance the educational process and human knowledge, anticipate community issues, and encourage students to be pioneers and innovators.

<https://dsr.kau.edu.sa/Content-305-EN-105153>

In addition, there are other awards such as the Knowledge Excellence Awards for postgraduate students and the Distinguished Scientific Study Program for graduate students.

<https://dsr.kau.edu.sa/Pages-8887774.aspx>

<https://dsr.kau.edu.sa/Pages-274744.aspx>

KAU Library

<https://library.kau.edu.sa/Default-212-EN>

Saudi digital library

<https://sdl.edu.sa/SDLPortal/en/Publishers.aspx>

Blackboard

<https://elearning.kau.edu.sa/Pages-blackboard-info-a.aspx>

University life

<https://www.kau.edu.sa/Content-0-EN-285327>

English Language Institute - Academic Writing Center

KAU provides support for postgraduate students to improve their academic writing by providing services in the [English Language Institute - Academic Writing Center](#). You can make an appointment through the following link: <https://kau.mywconline.com/>

Saudi Nursing Society

The Saudi Nursing Society is the first society in Saudi Arabia specialized for nursing which was established in 2022. **Join [the Saudi Nursing Society](#).**

Email: sns.kau.edu.sa

✉ [@s-nursing-s](#)

The KAU Faculty of Nursing Alumni

Keep in touch after graduation by joining [FON Alumni](#), as this will allow for:

- Establishing a lifelong relationship with the FON
- Enhancing interaction with and between the College of Nursing and alumni
- Identifying the achievements of graduates of the College of Nursing
- Providing opportunities for you to serve the College of Nursing, its faculty, and its students

Email: nur-devt@kau.edu.sa

Vice Deanship of Postgraduate Studies and Scientific Research at FON Contact Information

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